



**Grade 6: Mr. Rodayan**

**Week of September 11-15**

<p><b>Language (Mrs. Patterson)</b></p>	<p>Students will begin their in class novel study, 21 Balloons. They will complete plot, setting and character prediction activities as well as reading comprehension exercises for the first and second chapters.</p> <p>Students will begin our Poetry unit, and begin to identify and examine Poetic Devices.</p> <p>Students will be working on Introductory Grammar lessons from their Language NOW workbooks by reviewing the Parts of Speech.</p> <p>Students will be introduced to their first spelling lesson from Glencoe Language Power: Short Vowel Spellings. Spelling tests will occur every other week and encompass spelling, part of speech and definition for each word. The first spelling test will be held on Wednesday September 27<sup>th</sup>. Lesson 1 words: Arid, distract, benefit, vivid, static, unselfish, text, trusting, complex, plot.</p> <p>Independent Book Project: student novels must be approved by Mrs. Patterson on September 15<sup>th</sup>. Please find the assignment sheet posted to the Grade 6 website.</p>
<p><b>Math (Mrs. Patterson)</b></p>	<p>Students will complete Saxon Math lessons 1-5. Please note that the Grade 6 Saxon Math textbook is available for online download on the Grade 6 website.</p> <p>Lesson 1: Adding whole numbers and money</p> <p>Lesson 2: Multiplying whole numbers and money</p> <p>Lesson 3: Unknown numbers in addition</p> <p>Lesson 4: Unknown numbers in multiplication and division</p>

	Lesson 5: Order of Operations, Part 1
<b>Physical Education (Coach Henderson)</b>	Low organised and cooperative games. A focus will be on Cross Country and Ultimate Frisbee.
<b>Art (Ms. Becke)</b>	This week we will begin with autobiographical art based on the book WONDER by RJ Palacio. Students will be creating a self-portrait using pencil crayons.
<b>Music (Mr. Kudera)</b>	
<b>French (Mr. Rodayan)</b>	This week students will start their "Parlons de moi" (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a "dictée" (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.
<b>Social Studies (Mr. Rodayan)</b>	Students will start by learning how to effectively and efficiently access information available on the internet. They will be shown manageable strategies for sorting through an abundance of information in their search for reliable resources. Students will also be shown how to create a bibliography using both web and library-based resources.
<b>Science (Mr. Rodayan)</b>	Students will begin a unit on UNDERSTANDING EARTH AND SPACE SYSTEMS. They will identify components of the solar system, including the sun, the earth, and other planets, natural satellites, comets, asteroids, and meteoroids, and describe their physical characteristics. We will also be delving into vocabulary specific to the study of the planets.
<b>Health (Mrs. Becke)</b>	This week we will discuss the idea of positive interactions. We will be reading a variety of stories and deciding whether the interactions in the stories are positive or negative (or a mixture of both!) and be sharing our reasons with the class.
<b>Media Arts (Mr. Kudera)</b>	
<b>Drama (Ms. Sweet)</b>	